

**Socratic Seminar Rubric for \_\_\_\_\_ SCORE: \_\_\_\_\_**

	<b>OUTSTANDING</b>	<b>SATISFACTORY</b>	<b>NEEDS IMPROVEMENT</b>	<b>UNSATISFACTORY</b>
<b>ANALYSIS</b>	Provides deep analysis, without prompting, to move the conversation forward.	Provides solid analysis, without prompting, to move the conversation forward.	Offers some analysis, but needs prompting from others.	Offers little/no analysis.
<b>UNDER- STANDING</b>	Demonstrates a deep knowledge of the text and the questions.	Demonstrates a solid knowledge of the text and the questions.	Demonstrates a general knowledge of the text and the questions.	Demonstrates a weak knowledge of the text and questions.
<b>PREPARATION</b>	Has come to the seminar prepared, with notes and a marked text.	Has come to the seminar prepared, with notes and a marked text.	Has come to the seminar inadequately prepared, with few notes and a little/no marked text.	Has come to the seminar ill-prepared, lacking notes or a marked up text.
<b>ACTIVE LISTENING &amp; EXTENSION</b>	Shows he/she is actively listening through body language, comments, and questions.  Offers clarification and/or follow-up that extends the conversation by building on others' comments.	Shows he/she is actively listening through body language, comments, and questions.  Offers some clarification and/or follow-up.	Rarely shows he/she is actively listening through body language.  Does not offer clarification and/or follow up to others' comments.	Does not show active listening. Body language/posture is unprofessional/inappropriate.  Does not offer clarification and/or follow up to others' comments.
<b>EVIDENCE</b>	Almost always refers to specific examples in the text.	Often refers to specific examples in the text.	Relies more upon his/her opinion, and less on the text to drive his/her comments.	Relies almost totally on his/her opinion, and less on the text to drive his/her comments
<b>FLUENCY/USE OF STANDARD ENGLISH</b>	Consistently uses standard English and sophisticated vocabulary; makes few if any errors, and always self-corrects.	Consistently uses standard English; may make occasional errors, but usually self-corrects.	Does not consistently use standard English; makes errors and rarely self-corrects.	Frequently fails to use standard English; makes frequent errors.