

Presentation - Teacher Rubric				
	4	3	2	1
Topic	Stays on topic throughout presentation and revisits main idea at the beginning, middle, and end.	Stays on topic mostly and repeats the main idea clearly at least twice	Stays on topic sometimes and main idea is stated clearly.	Did not stay on topic and main idea is unclear
Evidence	The need to solve the problem is appropriately supported by evidence from multiple (3+) sources.	The need to solve this problem is supported by evidence from the lessons and at least one other source.	Evidence is limited to what was learned from lessons.	No evidence and/or doesn't connect to topic
Delivery	Method of delivery has more than one way of illustrating the problem of plastic pollution and more than one solution. (i.e. verbal and written, verbal and visual, model and technology)	Method of delivery has to clearly show/describe the problem of plastic pollution and possible solutions.	Method of delivery lacks one of the following: clear description of the problem with visuals, and/or clear description of a solution.	Method of delivery only has one of the following: verbal description of the problem
Organization	Information is presented in a logical order that can easily be followed. Anyone could pick up this presentation and be able to give it.	Information is presented in a logical order that can easily be followed.	Information is hard to follow. Evident of no planning or practice.	Information has no noticeable order, structure, or plan.
Teamwork	Everyone in the group contributed their ideas and individual ideas were evident in project. Everyone gave equal participation and effort. Workload was shared. Is polite and kind to teammates. Solved problems diplomatically.	Most people contributed their ideas, everyone participated and worked hard. Is usually polite and kind to teammates.	One person did the majority of the work, took input from others. Problems were not solved diplomatically. Problems were usually solved.	Did not work together. One person completed the entire project. If problems arose, they could not be solved without teacher intervention.