



2024-2025 Clean Energy Fellows Cohorts Application

Thank you for your interest in applying to CE's Clean Energy Fellows cohorts. We are thrilled to be able to offer this opportunity to educators in the Pacific Northwest for the 2024-2025 school year.

This application will take approximately 30-60 minutes to complete. We strongly recommend you have reviewed the application pdf and pre-written answers to the long-form questions in order to more easily complete the application.

Note: Applications must be submitted by June 1, 2025.



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Part I. Program Details

Please review and confirm that you understand all details.

Each Clean Energy Fellows Cohort is unique in its approach to developing curricular solutions to local needs around clean energy issues.

Please read through the description of the program you are applying to before continuing the application process.

Pacific Northwest Power Grid Cohort (OR, WA, ID, MO) Description- Action Plan-Based Model

Pacific Northwest Offshore Wind Cohort (OR, WA)- Topic Specific Model

CE's Statement on Justice

I am applying for the Following Clean Energy Fellows Cohort: *

- Pacific Northwest Power Grid Cohort
- Pacific Northwest Offshore Wind Cohort

Part II. Personal & School Information

Name *

First Name

E-mail *

Phone Number *

Area Code

Phone Number

Role *

- Classroom Educator
- Out-Of-School-Time Educator
- Instructional Coach/Facilitator/TOSA
- Other Instructional Specialist
- Administrator
- Other

Subject Area(s) Taught *

- All
- General Science
- Physical Science
- Life Science
- Biology
- Chemistry
- Physics
- Environmental Science
- Computer Science
- Math
- STEM
- Career Technical Education (CTE)
- Social Sciences
- English Language
- Other

Grade Level(s) Taught *

- Pre-K

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

District (if applicable) *

School/Organization Address *

School Name

Street Address

City

State / Province

Postal / Zip Code

Country

Your Electric Utility *

Are you applying as part of a team? *

- Yes
- No

If yes, what is your team member's name?

First Name

Last Name

Have you previously participated in CE programming or used CE curricular resources? *

- Yes

No

If 'Yes' above, what was the programming/resources?

Anticipated Student Reach

Over the course of the school year, please indicate:

Total number of individual students you expect to teach with these new tools (total across all classes, clubs, etc.) *

Please enter a single number. If necessary, provide an estimate.

Please describe the demographics of your school and community and any unique features of your student population that will be engaged through your action plan. *

Administrative and Industry Partnerships

In order to ensure project buy-in, CE is requiring that Fellows have an administrative partner that is in a leadership position from their school site, district, IU, or other governing entity. Additionally, we would like to know if you already have an individual from the energy sector or adjacent industry in your region that is interested in supporting your work in some way. If you do not, CE will work with you to connect you with someone.

Please select all that apply *

I am empowered and authorized to take on a leadership role in my district/organization

I have notified my administration of my application and how it may impact my school/district/community

I have support from my administration to act in a leadership for renewable energy education

I am working on gaining permission from my administration to implement a potential action plan.

Please share how you would approach the specific project relevant to the cohort you are applying to: *

500 word limit

Are you prepared to take on an experience that requires 80-120 hours of time over the course of a year? *

Yes

No

Other

Part IV. Scheduling Preferences

Please list the start and end of your school terms for the 2024-25 year, including first and last days of each term. For Out-Of School-Time educators, what are your busiest periods between August 2024 and June 2025? *

For all cohorts: We kick off our cohort with a required virtual Leadership Institute over the summer. Which of the two options best describes your preference for scheduling:

I am available for a virtual Leadership Institute, which would take place from 8:30am-12:30pmPST on August 5, 6, 12, 13

Other

Timing for Full Cohort Check Ins

Estimated 90 minutes, with about 3 total during cohort year

Select drop downs to indicate preference

Sun Mon Tue Wed Thu Fri Sat

Early Afternoon

(12-3)

Late Afternoon

(3-5)

Evening (5-

7:30)

Timing for Long Sessions

Estimated 2 hours long, with about 1-2 sessions during cohort year

Select drop downs to indicate preference

Choose preference

Saturday Morning (8-12)

Saturday Midday (10-2)

Saturday Afternoon (12-4)

Sunday Morning (8-12)

Sunday Midday (10-2)

Sunday Afternoon (12-4)

Break them up into two weekday evenings (90 min each)

Long Sessions Content

Please rank the following in terms of what you would like to do during the long sessions.

Learn content from experts/industry *

1 2 3 4 5

Brainstorm with industry leaders *

1 2 3 4 5

Get feedback from other Fellows *

1 2 3 4 5



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Co-work with another Fellow on your plan (conduct research, develop tools, etc.) *

1 2 3 4 5

Discuss content topics with Fellows (could be energy content, pedagogy, etc)-this is not specific to your curriculum *

1 2 3 4 5

Clarify/brainstorm details with CE Staff *

1 2 3 4 5

Other ideas for what you would like to do at long sessions

CE Staff support

How could CE staff best support you as you work through this fellowship?

*

Miscellaneous: Anything else that you wish to share with us? Type in the box below or add a link to a Loom or other video with any other details about your classroom, curriculum, community, or ideas for this fellowship.



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THANK YOU FOR APPLYING!!!

We will notify you of receipt of your application. We will notify you by the end of June 2024 with our decision