



Application: Pacific Northwest Clean Energy Fellows Program

Thank you for your interest in applying to CE's Pacific Northwest Clean Energy Fellows Program. We are thrilled to be able to offer this opportunity to teachers across Washington, Oregon, Idaho, and Montana. In this application, please provide specific details about a meaningful and impactful Action Plan that you would deliver to your region through this program. We recommend reviewing information ahead of time on the PNW Clean Energy Fellows page on our website to download a PDF version of the application. The PDF contains an overview of the opportunity and will allow you to prepare answers to these questions before entering into the online form. We are very much looking forward to reading your applications!

NOTE: This application cycle closes on June 30th at 11:59 PM.

Name *

First Name Last Name

Email *

example@example.com

Role *

- Classroom Educator
- Out-of-school-time Educator
- Administrator

School/Org. *

Type a question *

Pre-K

K

1

2

3

4

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11

12

District (if applicable) *

Your Electric Utility *

Your Natural Gas Utility *

Have you previously participated in CE programming or used CE curricular resources? *

Yes

No

If 'Yes' above, what was the programming/resources?

Administrative and Industry Partnerships

In order to ensure project buy-in, CE is requiring that Fellows have an administrative partner that is in a leadership position from their school site, district, ESD, or other governing entity. Additionally, we would like to know if you already have an individual from the energy sector or adjacent industry in your region that is interested in supporting your work in some way. If you do not, CE will work with you to connect you with someone.

Educational Partner Name *

Educational Partner Title *

Educational Partner Email *

Educational Partner Phone *

Industry Partner Name

Industry Partner Title and Organization

Industry Partner email

Industry Partner Phone

Team Structure

CE is hopeful that teachers who participate in this program have all of the supports that they need in their home district, in addition to the coaching they receive from their Fellows cohort team. For this reason, we are in support of Fellows applying as a team of two from the same region. In order for a teacher pair to be accepted, CE highly encourages that these teammates be from different grade bands, subjects, or classroom settings (out-of-school-time/school-time educators) to add to project impact. Following your completion of the application, please contact the CE Program Director for more details.

Are you applying with the intention of working as a Fellow duo? *

Yes

No

Statement of Interest

1. Please describe why you have chosen to apply for this program. Where possible, identify how this experience aligns to the following needs (500 word limit): a. The unique needs of your students b. The needs of your community and regional workforce and c. Your own personal professional development *

(500 word limit)

2. The Clean Energy Fellows program is heavily focused on developing place-based experiences for students to engage with their region's unique energy resources and challenges. Can you identify what types of local energy projects, programming, and discussions that you would incorporate in your work as a Clean Energy Fellow? If possible, share with us how you have incorporated a real-world sustainability project into your educational delivery in the past. (500 word limit) *

Action Plan

The following section contains questions regarding your regional Action Plan, were you to be a part of the Clean Energy Fellows 2020-2021 cohort. The Action Plan is the central deliverable of Fellows in this program, from which the key educational efforts developed by Fellows will come. This can be thought of as your culminating project you hope to provide to your community. The scope for these Action Plans is open-ended, with the potential for Fellows to have curricular focuses, engineering challenge plans, career connection opportunities, or any number of other projects be their central focus.

These action plans must align with these five themes and objectives: 1. Mission-Oriented: Broadens access to the clean energy economy 2. Equity-Driven: Programming is supportive of and responsive to ALL students 3. Self-Sustaining: Impact continues beyond the scope of the Fellow cycle 4. Change-Multiplying: Empowers and supports additional regional teachers 5. Partner-Informed: Industry and educational leaders are deeply embedded in delivery

Overview: Please provide a brief overview narrative of what your Action Plan could look like as a Clean Energy Fellow in your region. Be specific about the need for the programming, the exact deliverables, and anything that makes this project unique. *

500 word limit

Mission Orientation. What potential methods would you use in an action plan to broaden student access to the clean energy economy? This question hopes to get a sense of the specific type of programming or curriculum that you would develop for your region. Be specific if possible *

500 word limit

Equity. How will you ensure that programming is equity-driven? Please include relevant demographic, socioeconomic, cultural, geographical, or other unique traits that you are perhaps already integrating into your classroom planning *

500 word limit

Self-Sustaining. How will you ensure that this programming is self-sustaining beyond your Fellow cohort's implementation cycle? We advise that structures are put in place with a 10-year relevancy and lifespan in mind. *

500 word limit

Change-Multiplying. How will your action plan positively impact the capacity of teachers in your professional learning community and region? How will this project go beyond your classroom and school site? *

500 word limit

Partner-Informed. How will you ensure that there are strong career connections relevant to local industry? CE works to ensure that these partnerships work two ways to add to longevity. *

500 word limit

Leadership Institute

As part of the training process and onboarding experience for new Fellows, CE will be hosting a Leadership Institute in the late Summer/early Fall of 2020 for accepted educators and industry partners. This is estimated at being around five days of synchronous work, with additional time spent outside for research. We understand that many of your schedules and needs are in flux with COVID-19 changes, and are doing our best to stay ahead of any developing shifts.

Is there anything that we should know about your needs and/or time constraints during the late Summer or early Fall of 2020?

Do you have any thoughts or comments about a preferred method of delivery, i.e. in person vs. remote, synchronous vs. asynchronous balance, or grouping vs. separating of PD days?

Additional Info

Thank you once again for considering applying to this program. Please leave any additional comments in the space below if you would like to add anything outside of the scope of this application's questions. If you would like to have a longer discussion about your application, please reach out to Parker Mullins, Program Director, CE (pmullins@b-e-f.org).

Additional Comments/Info

